

# 2015-16 Texas Academic Performance Report

District Name: **LIFE SCHOOL**

Campus Name: **LIFE SCHOOL CEDAR HILL**

Campus Number: **057807104**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**This school is a Charter School.**

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District Name: LIFE SCHOOL  
 Campus Name: LIFE SCHOOL CEDAR HILL  
 Campus Number: 057807104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 646  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	61%	<b>77%</b>	76%	68%	92%	-	*	-	*	*	77%	*
Mathematics	2016	75%	58%	<b>62%</b>	53%	57%	92%	-	*	-	*	71%	68%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>82%</b>	82%	89%	63%	-	-	-	83%	*	76%	*
Mathematics	2016	73%	54%	<b>73%</b>	76%	72%	75%	-	-	-	*	*	73%	*
Writing	2016	69%	69%	<b>77%</b>	80%	72%	75%	-	-	-	*	*	71%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	77%	<b>89%</b>	83%	100%	100%	-	*	-	*	*	88%	*
Mathematics	2016	86%	81%	<b>90%</b>	85%	95%	100%	-	*	-	*	*	88%	*
Science	2016	74%	69%	<b>79%</b>	75%	82%	100%	-	*	-	*	*	73%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	72%	<b>86%</b>	77%	94%	100%	-	*	-	*	*	81%	*
Mathematics	2016	72%	63%	<b>83%</b>	71%	94%	100%	-	*	-	*	*	77%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	71%	<b>80%</b>	76%	81%	91%	-	100%	-	79%	44%	77%	66%
Reading	2016	73%	73%	<b>83%</b>	80%	86%	90%	-	100%	-	87%	43%	80%	76%
Mathematics	2016	76%	66%	<b>77%</b>	72%	77%	93%	-	100%	-	80%	52%	77%	59%
Writing	2016	69%	68%	<b>77%</b>	80%	72%	75%	-	-	-	*	*	71%	*
Science	2016	79%	74%	<b>79%</b>	75%	82%	100%	-	*	-	*	*	73%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 646  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	32%	<b>33%</b>	26%	41%	45%	-	*	-	33%	*	31%	*
Reading	2016	46%	40%	<b>49%</b>	44%	47%	63%	-	71%	-	73%	*	43%	*
Mathematics	2016	43%	28%	<b>33%</b>	26%	41%	53%	-	*	-	33%	*	30%	*
Writing	2016	41%	32%	<b>41%</b>	43%	44%	*	-	-	-	*	*	41%	*
Science	2016	47%	34%	<b>26%</b>	14%	36%	63%	-	*	-	*	*	20%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	11%	<b>17%</b>	12%	21%	27%	-	50%	-	18%	10%	12%	*
Reading	2016	17%	13%	<b>26%</b>	22%	30%	38%	-	*	-	*	*	20%	*
Mathematics	2016	19%	9%	<b>12%</b>	7%	15%	20%	-	*	-	*	*	9%	*
Writing	2016	15%	9%	<b>10%</b>	*	*	*	-	-	-	*	*	*	*
Science	2016	16%	8%	<b>9%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>72%</b>	71%	67%	84%	-	*	-	68%	54%	71%	64%
Reading	2016	60%	62%	<b>73%</b>	70%	77%	80%	-	*	-	*	*	72%	72%
Mathematics	2016	63%	50%	<b>70%</b>	73%	56%	*	-	*	-	*	*	69%	56%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>23%</b>	22%	23%	20%	-	*	-	27%	19%	20%	30%
Reading	2016	16%	14%	<b>28%</b>	26%	28%	32%	-	*	-	*	*	23%	36%

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	11%	<b>17%</b>	18%	19%	*	-	*	-	*	*	18%	24%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>54%</b>	40%	82%	*	-	*	-	*	*	44%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	69%	<b>81%</b>	76%	87%	100%	-	*	-	*	*	78%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	31%	<b>19%</b>	24%	*	*	-	*	-	*	*	22%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	77%	<b>89%</b>	83%	100%	100%	-	*	-	*	*	88%	100%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	95%	*	*	*	-	-	-	-	*	*	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	12%	*	*	*	-	-	-	-	*	*	*	*
<b>Retained in Grade 5</b>														
	2016	45%	*	*	*	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	66%	<b>75%</b>	69%	78%	88%	-	*	-	*	*	73%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	34%	<b>25%</b>	31%	22%	*	-	*	-	*	*	27%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	81%	<b>90%</b>	85%	96%	100%	-	*	-	*	*	88%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 646  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	71%	<b>80%</b>	-	-	-	-	-	66%	50%	84%	-	66%	66%
Reading	2016	73%	73%	<b>83%</b>	-	-	-	-	-	76%	60%	100%	-	76%	76%
Mathematics	2016	76%	66%	<b>77%</b>	-	-	-	-	-	59%	*	86%	-	59%	59%
Writing	2016	69%	68%	<b>77%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	74%	<b>79%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	32%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	40%	<b>49%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	28%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	32%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	34%	<b>26%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	11%	<b>17%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	13%	<b>26%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	9%	<b>12%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	9%	<b>10%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	8%	<b>9%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>72%</b>	-	-	-	-	-	56%	*	*	-	56%	56%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 646  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	62%	<b>73%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	50%	<b>70%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>23%</b>	-	-	-	-	-	19%	*	*	-	19%	19%
Reading	2016	16%	14%	<b>28%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	11%	<b>17%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 646  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	<b>97%</b>	96%	96%	100%	-	100%	-	95%	100%	97%	87%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	4%	3%	0%	-	0%	-	5%	0%	3%	6%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	6%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: LIFE SCHOOL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 646  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	97.3%	<b>97.4%</b>	97.7%	96.9%	97.3%	*	97.3%	-	97.2%	97.2%	97.1%	97.3%
2013-14	95.9%	97.2%	<b>97.3%</b>	97.6%	97.0%	97.2%	*	96.5%	-	95.7%	97.6%	97.1%	97.4%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 646  
 Grade Span: KG - 06  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	646	100.0%	5,364	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	88	13.6%	8.8%	7.1%
Grade 1	99	15.3%	9.7%	7.8%
Grade 2	98	15.2%	10.1%	7.8%
Grade 3	100	15.5%	10.0%	7.7%
Grade 4	91	14.1%	8.6%	7.5%
Grade 5	100	15.5%	8.5%	7.5%
Grade 6	70	10.8%	8.0%	7.4%
Grade 7	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	5.9%	7.3%
Grade 11	0	0.0%	4.8%	6.7%
Grade 12	0	0.0%	3.5%	6.1%
Ethnic Distribution:				
African American	357	55.3%	47.2%	12.6%
Hispanic	160	24.8%	33.3%	52.2%
White	82	12.7%	15.5%	28.5%
American Indian	4	0.6%	0.3%	0.4%
Asian	10	1.5%	0.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	33	5.1%	2.9%	2.1%
Economically Disadvantaged	313	48.5%	56.9%	59.0%
Non-Educationally Disadvantaged	333	51.5%	43.1%	41.0%
English Language Learners (ELL)	33	5.1%	9.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	194	30.0%	41.7%	50.1%
Mobility (2014-2015)	89	14.9%	7.9%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.9%	0.0%	12.5%	8.2%
Grade 1	3.3%	1.6%	4.1%	33.3%	5.0%	7.4%
Grade 2	1.1%	1.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	0.5%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.5%	1.0%	0.0%	0.0%	0.8%
Grade 5	2.5%	1.4%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.3%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.3	20.6	18.9
Grade 1	27.3	23.8	19.1
Grade 2	27.0	25.3	19.1
Grade 3	27.1	24.0	19.1
Grade 4	24.4	24.4	19.0
Grade 5	27.4	26.7	20.8
Grade 6	25.1	26.8	20.4
Secondary:			
English/Language Arts	-	18.9	17.1
Foreign Languages	-	20.2	19.1
Mathematics	-	18.2	18.1
Science	-	19.8	19.1
Social Studies	-	20.2	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff:	40.5	89.0%	82.4%	64.3%
Teachers	35.6	78.2%	63.6%	50.5%
Professional Support	1.9	4.2%	11.9%	9.8%
Campus Administration (School Leadership)	3.0	6.6%	5.2%	2.9%
Educational Aides:	5.0	11.0%	10.1%	9.6%
Total Minority Staff:	9.4	20.5%	31.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	11.2%	18.1%	10.1%
Hispanic	1.4	4.1%	6.8%	26.0%
White	29.2	82.0%	72.7%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	1.5%	1.1%
Males	3.5	9.8%	27.9%	23.5%
Females	32.1	90.2%	72.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	29.6	83.2%	74.7%	74.7%
Masters	6.0	16.8%	23.9%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.9%	20.8%	8.1%
1-5 Years Experience	23.5	66.0%	41.2%	27.3%
6-10 Years Experience	5.2	14.5%	18.6%	21.7%
11-20 Years Experience	2.0	5.6%	16.2%	27.3%
Over 20 Years Experience	0.0	0.0%	3.2%	15.7%
Number of Students per Teacher	18.1	n/a	15.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	3.3	5.6	10.9
Average Years Experience of Teachers with District:	1.8	2.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,005	\$42,749	\$45,507
1-5 Years Experience	\$44,510	\$44,961	\$47,996
6-10 Years Experience	\$47,748	\$47,777	\$50,459
11-20 Years Experience	\$55,700	\$50,157	\$53,794
Over 20 Years Experience	-	\$56,126	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$44,843	\$46,228	\$51,891
Professional Support	\$49,829	\$60,568	\$61,145
Campus Administration (School Leadership)	\$59,680	\$59,188	\$75,654
Instructional Staff Percent:	n/a	75.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	5.0%	9.8%	18.3%
Career & Technical Education	0	0.0%	17.2%	24.3%
Gifted & Talented Education	28	4.3%	4.4%	7.7%
Special Education	31	4.8%	7.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.1%	5.9%
Career & Technical Education	0.0	0.0%	3.0%	4.4%
Compensatory Education	2.0	5.6%	3.2%	2.9%
Gifted & Talented Education	0.4	1.3%	0.6%	1.9%
Regular Education	31.2	87.5%	78.8%	72.6%
Special Education	2.0	5.6%	8.0%	8.8%
Other	0.0	0.0%	4.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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