

# 2015-16 Texas Academic Performance Report

District Name: **LIFE SCHOOL**

Campus Name: **LIFE SCHOOL LANCASTER**

Campus Number: **057807102**

2016 Accountability Rating: **Improvement Required**

**This school is a Charter School.**

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District Name: LIFE SCHOOL  
 Campus Name: LIFE SCHOOL LANCASTER  
 Campus Number: 057807102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 639  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	61%	<b>51%</b>	56%	48%	*	-	-	-	*	*	41%	*
Mathematics	2016	75%	58%	<b>52%</b>	51%	59%	*	-	-	-	*	*	52%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>60%</b>	59%	60%	-	*	-	-	*	*	52%	63%
Mathematics	2016	73%	54%	<b>23%</b>	20%	28%	-	*	-	-	*	*	17%	*
Writing	2016	69%	69%	<b>57%</b>	60%	48%	-	*	-	-	*	*	51%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	77%	<b>67%</b>	68%	75%	*	-	*	-	*	*	70%	67%
Mathematics	2016	86%	81%	<b>68%</b>	66%	85%	*	-	*	-	*	*	70%	67%
Science	2016	74%	69%	<b>54%</b>	55%	55%	-	-	*	-	*	*	54%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	72%	<b>69%</b>	67%	72%	*	-	-	-	*	*	73%	63%
Mathematics	2016	72%	63%	<b>58%</b>	56%	61%	*	-	-	-	*	*	58%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	71%	<b>56%</b>	56%	58%	50%	*	*	-	33%	16%	54%	41%
Reading	2016	73%	73%	<b>61%</b>	62%	62%	*	*	*	-	*	*	59%	47%
Mathematics	2016	76%	66%	<b>50%</b>	48%	57%	*	*	*	-	*	*	50%	38%
Writing	2016	69%	68%	<b>57%</b>	60%	48%	-	*	-	-	*	*	51%	*
Science	2016	79%	74%	<b>54%</b>	55%	55%	-	-	*	-	*	*	54%	*

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 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	32%	<b>15%</b>	15%	11%	*	*	*	-	*	*	11%	*
Reading	2016	46%	40%	<b>24%</b>	24%	20%	*	*	*	-	*	*	22%	*
Mathematics	2016	43%	28%	<b>15%</b>	15%	15%	*	*	*	-	*	*	12%	*
Writing	2016	41%	32%	<b>18%</b>	19%	*	-	*	-	-	*	*	15%	*
Science	2016	47%	34%	<b>16%</b>	15%	*	-	-	*	-	*	*	11%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	11%	<b>5%</b>	6%	3%	*	*	*	-	*	*	4%	*
Reading	2016	17%	13%	<b>9%</b>	10%	*	*	*	*	-	*	*	7%	*
Mathematics	2016	19%	9%	<b>2%</b>	3%	*	*	*	*	-	*	*	*	*
Writing	2016	15%	9%	<b>8%</b>	10%	*	-	*	-	-	*	*	*	*
Science	2016	16%	8%	*	*	*	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>41%</b>	41%	37%	*	*	*	-	*	*	39%	*
Reading	2016	60%	62%	<b>50%</b>	49%	*	*	*	*	-	*	*	50%	*
Mathematics	2016	63%	50%	<b>32%</b>	33%	*	*	*	*	-	*	*	29%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>8%</b>	8%	6%	*	*	*	-	*	*	7%	*
Reading	2016	16%	14%	<b>12%</b>	13%	*	*	*	*	-	*	*	9%	*

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	11%	5%	3%	*	*	*	*	-	*	*	5%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	21%	19%	29%	*	-	*	-	*	*	26%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	69%	<b>58%</b>	60%	60%	*	-	*	-	*	*	63%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	31%	<b>42%</b>	40%	40%	*	-	*	-	*	100%	37%	67%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	77%	<b>67%</b>	68%	75%	*	-	*	-	*	*	70%	67%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	95%	<b>100%</b>	100%	100%	*	-	-	-	*	100%		*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	12%	*	*	*	*	-	-	-	*	*		*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	66%	<b>49%</b>	50%	50%	*	-	*	-	*	*	48%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	34%	<b>51%</b>	50%	50%	*	-	*	-	*	100%	52%	67%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	81%	<b>68%</b>	66%	85%	*	-	*	-	*	*	70%	67%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 639  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	71%	<b>56%</b>	-	-	-	-	-	41%	42%	41%	*	41%	41%
Reading	2016	73%	73%	<b>61%</b>	-	-	-	-	-	47%	47%	47%	*	47%	47%
Mathematics	2016	76%	66%	<b>50%</b>	-	-	-	-	-	38%	41%	33%	*	38%	38%
Writing	2016	69%	68%	<b>57%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	74%	<b>54%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	32%	<b>15%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	40%	<b>24%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	28%	<b>15%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	41%	32%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	34%	<b>16%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	11%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	13%	<b>9%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	9%	<b>2%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	9%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	8%	<b>*</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>41%</b>	-	-	-	-	-	*	*	*	*	*	*

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 639  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	62%	<b>50%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	50%	<b>32%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>8%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	14%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	11%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>21%</b>	-	-	-	-	-	*	*	*	*	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 639  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	98%	<b>98%</b>	99%	97%	84%	*	*	-	100%	100%	98%	100%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	1%	3%	16%	*	*	-	0%	0%	2%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: LIFE SCHOOL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 639  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	97.3%	<b>97.5%</b>	97.6%	97.5%	97.4%	*	*	*	96.6%	97.3%	97.3%	97.6%
2013-14	95.9%	97.2%	<b>97.6%</b>	97.6%	97.4%	98.1%	*	*	*	97.4%	97.5%	97.4%	97.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 639  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	639	100.0%	5,364	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	81	12.7%	8.8%	7.1%
Grade 1	94	14.7%	9.7%	7.8%
Grade 2	94	14.7%	10.1%	7.8%
Grade 3	96	15.0%	10.0%	7.7%
Grade 4	94	14.7%	8.6%	7.5%
Grade 5	90	14.1%	8.5%	7.5%
Grade 6	90	14.1%	8.0%	7.4%
Grade 7	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	5.9%	7.3%
Grade 11	0	0.0%	4.8%	6.7%
Grade 12	0	0.0%	3.5%	6.1%
Ethnic Distribution:				
African American	444	69.5%	47.2%	12.6%
Hispanic	160	25.0%	33.3%	52.2%
White	15	2.3%	15.5%	28.5%
American Indian	1	0.2%	0.3%	0.4%
Asian	2	0.3%	0.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	2.7%	2.9%	2.1%
Economically Disadvantaged	394	61.7%	56.9%	59.0%
Non-Educationally Disadvantaged	245	38.3%	43.1%	41.0%
English Language Learners (ELL)	57	8.9%	9.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	240	37.6%	41.7%	50.1%
Mobility (2014-2015)	21	3.7%	7.9%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.3%	1.3%	1.9%	0.0%	12.5%	8.2%
Grade 1	2.1%	1.6%	4.1%	0.0%	5.0%	7.4%
Grade 2	0.0%	1.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	2.3%	0.5%	2.0%	0.0%	0.0%	1.6%
Grade 4	1.2%	0.5%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	1.4%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.3%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	20.6	18.9
Grade 1	20.9	23.8	19.1
Grade 2	25.8	25.3	19.1
Grade 3	26.5	24.0	19.1
Grade 4	25.9	24.4	19.0
Grade 5	32.7	26.7	20.8
Grade 6	32.7	26.8	20.4
Secondary:			
English/Language Arts	-	18.9	17.1
Foreign Languages	-	20.2	19.1
Mathematics	-	18.2	18.1
Science	-	19.8	19.1
Social Studies	-	20.2	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	40.9	91.1%	82.4%	64.3%
Teachers	35.9	80.0%	63.6%	50.5%
Professional Support	2.0	4.5%	11.9%	9.8%
Campus Administration (School Leadership)	3.0	6.7%	5.2%	2.9%
Educational Aides:	4.0	8.9%	10.1%	9.6%
Total Minority Staff:	9.0	20.0%	31.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	5.6%	18.1%	10.1%
Hispanic	3.0	8.4%	6.8%	26.0%
White	30.9	86.1%	72.7%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	5.6%	27.9%	23.5%
Females	33.9	94.4%	72.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	27.5	76.6%	74.7%	74.7%
Masters	8.4	23.4%	23.9%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	27.9%	20.8%	8.1%
1-5 Years Experience	17.0	47.3%	41.2%	27.3%
6-10 Years Experience	5.0	13.9%	18.6%	21.7%
11-20 Years Experience	3.4	9.4%	16.2%	27.3%
Over 20 Years Experience	0.5	1.5%	3.2%	15.7%
Number of Students per Teacher	17.8	n/a	15.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	4.2	5.6	10.9
Average Years Experience of Teachers with District:	2.3	2.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,645	\$42,749	\$45,507
1-5 Years Experience	\$44,967	\$44,961	\$47,996
6-10 Years Experience	\$48,411	\$47,777	\$50,459
11-20 Years Experience	\$49,036	\$50,157	\$53,794
Over 20 Years Experience	\$59,400	\$56,126	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,950	\$46,228	\$51,891
Professional Support	\$50,030	\$60,568	\$61,145
Campus Administration (School Leadership)	\$57,181	\$59,188	\$75,654
Instructional Staff Percent:	n/a	75.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	56	8.8%	9.8%	18.3%
Career & Technical Education	0	0.0%	17.2%	24.3%
Gifted & Talented Education	22	3.4%	4.4%	7.7%
Special Education	27	4.2%	7.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.1%	5.9%
Career & Technical Education	0.0	0.0%	3.0%	4.4%
Compensatory Education	2.0	5.6%	3.2%	2.9%
Gifted & Talented Education	0.4	1.1%	0.6%	1.9%
Regular Education	31.5	87.8%	78.8%	72.6%
Special Education	2.0	5.6%	8.0%	8.8%
Other	0.0	0.0%	4.3%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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