

# 2015-16 Texas Academic Performance Report

District Name: **LIFE SCHOOL**

Campus Name: **LIFE SCHOOL RED OAK**

Campus Number: **057807101**

2016 Accountability Rating: **Met Standard**

**This school is a Charter School.**

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District Name: LIFE SCHOOL  
 Campus Name: LIFE SCHOOL RED OAK  
 Campus Number: 057807101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,051  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	61%	<b>78%</b>	70%	87%	74%	-	*	-	*	50%	75%	64%
Mathematics	2016	75%	58%	<b>76%</b>	70%	81%	79%	-	*	-	*	60%	75%	64%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>88%</b>	87%	91%	83%	*	*	-	89%	*	85%	*
Mathematics	2016	73%	54%	<b>76%</b>	73%	74%	74%	*	*	-	100%	*	69%	*
Writing	2016	69%	69%	<b>81%</b>	80%	80%	83%	*	*	-	78%	*	73%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	77%	<b>84%</b>	78%	79%	92%	*	*	-	*	*	79%	*
Mathematics	2016	86%	81%	<b>92%</b>	92%	87%	98%	*	*	-	*	56%	89%	100%
Science	2016	74%	69%	<b>76%</b>	66%	74%	90%	*	*	-	*	56%	71%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	72%	<b>73%</b>	61%	76%	84%	-	*	*	*	35%	60%	*
Mathematics	2016	72%	63%	<b>65%</b>	53%	71%	73%	-	*	*	*	25%	56%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	71%	<b>100%</b>	100%	*	100%	-	-	-	-	*	100%	-
English II	2016	67%	77%	<b>100%</b>	-	*	*	-	-	-	*	*	*	*
Algebra I	2016	78%	81%	<b>100%</b>	100%	-	*	-	-	-	-	*	*	-
Biology	2016	87%	88%	*	*	-	-	-	-	-	-	*	*	-
U.S. History	2016	91%	93%	*	-	-	*	-	-	-	-	*	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,051  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	71%	<b>79%</b>	74%	81%	84%	89%	100%	*	68%	48%	74%	64%
Reading	2016	73%	73%	<b>81%</b>	75%	84%	85%	*	100%	*	74%	49%	76%	68%
Mathematics	2016	76%	66%	<b>78%</b>	73%	78%	82%	*	100%	*	64%	46%	73%	67%
Writing	2016	69%	68%	<b>81%</b>	80%	80%	83%	*	*	-	78%	*	73%	*
Science	2016	79%	74%	<b>77%</b>	67%	74%	90%	*	*	-	*	60%	72%	*
Social Studies	2016	77%	77%	*	-	-	*	-	-	-	-	*	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	32%	<b>40%</b>	32%	38%	47%	*	63%	*	41%	*	32%	*
Reading	2016	46%	40%	<b>49%</b>	42%	50%	55%	*	63%	*	50%	*	42%	*
Mathematics	2016	43%	28%	<b>40%</b>	33%	38%	47%	*	88%	*	36%	13%	34%	*
Writing	2016	41%	32%	<b>50%</b>	49%	44%	55%	*	*	-	67%	*	39%	*
Science	2016	47%	34%	<b>40%</b>	24%	32%	58%	*	*	-	*	*	31%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	11%	<b>19%</b>	13%	16%	26%	*	29%	*	28%	8%	13%	7%
Reading	2016	17%	13%	<b>22%</b>	17%	16%	32%	*	*	*	26%	*	16%	*
Mathematics	2016	19%	9%	<b>17%</b>	10%	17%	22%	*	*	*	23%	11%	12%	*
Writing	2016	15%	9%	<b>16%</b>	16%	11%	18%	*	*	-	*	*	10%	*
Science	2016	16%	8%	<b>14%</b>	*	*	22%	*	*	-	*	*	9%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Social Studies	2016	22%	11%	*	-	-	*	-	-	-	-	*	-	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>57%</b>	53%	57%	60%	*	*	*	*	53%	54%	60%
Reading	2016	60%	62%	<b>58%</b>	53%	60%	61%	*	*	*	*	*	54%	63%
Mathematics	2016	63%	50%	<b>56%</b>	53%	55%	58%	*	*	*	*	46%	54%	56%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>16%</b>	16%	15%	18%	*	*	*	*	12%	14%	15%
Reading	2016	16%	14%	<b>17%</b>	17%	15%	19%	*	*	*	*	*	14%	15%
Mathematics	2016	17%	11%	<b>16%</b>	15%	15%	18%	*	*	*	*	16%	15%	15%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>36%</b>	41%	38%	29%	-	-	-	*	23%	30%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	69%	<b>78%</b>	76%	68%	88%	*	*	-	*	*	73%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	31%	<b>22%</b>	24%	32%	12%	*	*	-	*	86%	27%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	77%	<b>83%</b>	78%	76%	92%	*	*	-	*	*	77%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	95%	<b>100%</b>	*	100%	100%	-	-	-	*	100%	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	12%	*	*	*	*	-	-	-	*	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	66%	<b>83%</b>	82%	74%	94%	*	*	-	*	*	77%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	34%	<b>17%</b>	18%	26%	*	*	*	-	*	86%	23%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	81%	<b>92%</b>	92%	87%	98%	*	*	-	*	*	89%	100%

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	97%	100%	<b>100%</b>	100%	100%	*	-	-	-	-	*	100%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,051  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	71%	<b>79%</b>	-	-	-	-	-	63%	66%	60%	*	63%	64%
Reading	2016	73%	73%	<b>81%</b>	-	-	-	-	-	66%	67%	64%	*	66%	68%
Mathematics	2016	76%	66%	<b>78%</b>	-	-	-	-	-	68%	71%	64%	*	68%	67%
Writing	2016	69%	68%	<b>81%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2016	79%	74%	<b>77%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	77%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	32%	<b>40%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	40%	<b>49%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	28%	<b>40%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	41%	32%	<b>50%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	34%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	11%	<b>19%</b>	-	-	-	-	-	8%	*	*	*	8%	7%
Reading	2016	17%	13%	<b>22%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	9%	<b>17%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	9%	<b>16%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	8%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	22%	11%	*	-	-	-	-	-	-	-	-	-	-	-



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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,051  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>57%</b>	-	-	-	-	-	60%	*	*	*	60%	61%
Reading	2016	60%	62%	<b>58%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	50%	<b>56%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>16%</b>	-	-	-	-	-	12%	*	*	*	12%	13%
Reading	2016	16%	14%	<b>17%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	11%	<b>16%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>36%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,051  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	99%
Included in Accountability	94%	98%	<b>97%</b>	96%	98%	98%	100%	100%	*	95%	96%	97%	96%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	4%	1%	2%	0%	0%	*	5%	3%	2%	3%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

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Total Students: 1,051  
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2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	97.3%	<b>97.1%</b>	97.7%	97.1%	96.6%	96.7%	97.5%	*	96.8%	96.8%	97.0%	97.6%
2013-14	95.9%	97.2%	<b>97.1%</b>	97.9%	96.7%	96.8%	97.7%	98.2%	*	97.2%	96.4%	96.7%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2013-14	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Graduates and GED	89.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	99.2%	<b>98.3%</b>	93.8%	100.0%	100.0%	-	-	-	*	85.7%	94.1%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.8%	<b>1.7%</b>	6.3%	0.0%	0.0%	-	-	-	*	14.3%	5.9%	-
Graduates and GED	91.5%	99.2%	<b>98.3%</b>	93.8%	100.0%	100.0%	-	-	-	*	85.7%	94.1%	-
Grads, GED, & Cont	92.8%	99.2%	<b>98.3%</b>	93.8%	100.0%	100.0%	-	-	-	*	85.7%	94.1%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	90.4%	<b>89.7%</b>	81.8%	82.6%	97.1%	*	*	*	*	18.2%	89.7%	-
2013-14	83.8%	90.1%	<b>92.0%</b>	94.1%	90.0%	91.2%	*	*	-	*	14.3%	85.7%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	86.8%	<b>89.7%</b>	81.8%	82.6%	97.1%	*	*	*	*	18.2%	89.7%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	62.3%	<b>69.3%</b>	70.4%	73.3%	67.5%	*	*	*	50.0%	22.2%	64.8%	*
2013-14	53.2%	64.8%	<b>66.9%</b>	63.4%	70.5%	66.7%	*	*	*	40.0%	10.0%	56.9%	-
<b>English Language Arts</b>													
2014-15	29.0%	43.2%	<b>48.1%</b>	55.6%	43.2%	48.7%	*	*	*	12.5%	22.2%	39.6%	*
2013-14	28.9%	47.8%	<b>47.9%</b>	45.0%	47.6%	49.3%	*	*	*	20.0%	0.0%	38.0%	-

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<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Mathematics</b>													
2014-15	43.8%	39.9%	<b>52.2%</b>	50.0%	51.2%	53.3%	*	*	-	50.0%	0.0%	51.0%	*
2013-14	42.4%	45.7%	<b>56.8%</b>	55.0%	55.0%	58.5%	*	*	*	*	6.3%	50.0%	-
<b>Science</b>													
2014-15	12.7%	26.6%	<b>28.7%</b>	20.5%	33.3%	30.8%	*	*	-	*	0.0%	31.3%	*
2013-14	13.4%	12.4%	<b>6.7%</b>	10.7%	11.1%	0.0%	*	*	*	*	0.0%	13.2%	-
<b>Social Studies</b>													
2014-15	28.4%	44.4%	<b>49.5%</b>	50.0%	51.1%	51.3%	*	*	*	12.5%	0.0%	43.4%	*
2013-14	27.8%	40.9%	<b>42.9%</b>	43.9%	42.9%	42.6%	*	*	*	20.0%	0.0%	34.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	40.9%	<b>48.1%</b>	42.6%	51.2%	48.3%	*	*	*	52.6%	20.0%	42.4%	20.0%
2013-14	33.1%	41.6%	<b>45.1%</b>	42.9%	45.2%	47.1%	*	66.7%	*	21.4%	8.1%	39.5%	*
<b>English Language Arts</b>													
2014-15	15.7%	18.7%	<b>23.0%</b>	24.8%	18.3%	24.7%	*	*	*	10.5%	15.0%	18.3%	0.0%
2013-14	15.4%	20.2%	<b>22.4%</b>	20.6%	23.0%	22.9%	*	50.0%	*	7.1%	0.0%	18.1%	*
<b>Mathematics</b>													
2014-15	19.4%	15.0%	<b>19.5%</b>	18.2%	18.1%	20.2%	*	*	*	21.1%	0.0%	18.6%	0.0%
2013-14	18.8%	17.0%	<b>22.9%</b>	22.7%	22.4%	22.9%	*	40.0%	*	7.7%	3.0%	21.1%	*
<b>Science</b>													
2014-15	5.2%	7.8%	<b>8.6%</b>	6.3%	9.4%	9.1%	*	*	*	0.0%	0.0%	8.3%	0.0%
2013-14	5.6%	3.6%	<b>2.1%</b>	3.5%	3.5%	0.0%	*	20.0%	*	0.0%	0.0%	4.8%	*
<b>Social Studies</b>													
2014-15	19.5%	31.8%	<b>39.1%</b>	34.0%	40.8%	40.7%	*	*	*	36.8%	7.5%	33.8%	20.0%
2013-14	18.3%	27.7%	<b>35.1%</b>	34.7%	33.7%	37.3%	*	50.0%	*	14.3%	2.9%	29.9%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	28.0%	<b>37.0%</b>	29.0%	31.0%	42.0%	*	*	*	*	17.0%	10.0%	-
<b>Mathematics</b>													
2014-15	38.0%	24.0%	<b>31.0%</b>	18.0%	38.0%	32.0%	*	*	*	*	17.0%	10.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	23.0%	<b>30.0%</b>	18.0%	31.0%	32.0%	*	*	*	*	17.0%	10.0%	-
<b>Either Subject</b>													
2014-15	45.0%	30.0%	<b>39.0%</b>	29.0%	38.0%	42.0%	*	*	*	*	17.0%	10.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	81.6%	<b>81.6%</b>	86.4%	82.6%	76.5%	*	*	*	*	63.6%	75.9%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	12.5%	<b>14.9%</b>	13.6%	17.4%	17.6%	*	*	*	*	9.1%	6.9%	-

District Name: LIFE SCHOOL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,051  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	8.6%	<b>9.2%</b>	4.5%	17.4%	8.8%	*	*	*	*	9.1%	6.9%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	57.9%	<b>57.5%</b>	59.1%	60.9%	52.9%	*	*	*	*	27.3%	48.3%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	16.4%	<b>25.3%</b>	13.6%	21.7%	35.3%	*	*	*	*	0.0%	13.8%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	57.9%	<b>51.7%</b>	50.0%	52.2%	50.0%	*	*	*	*	0.0%	44.8%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	40.1%	<b>39.1%</b>	45.5%	39.1%	32.4%	*	*	*	*	27.3%	44.8%	-
2013-14	46.4%	50.7%	<b>94.7%</b>	22.7%	26.7%	41.3%	*	*	-	*	6.7%	26.7%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	11.1%	<b>11.2%</b>	9.3%	15.6%	10.7%	*	*	*	0.0%	n/a	8.8%	n/a
2014	23.5%	4.5%	<b>8.4%</b>	9.8%	11.4%	5.8%	*	*	*	0.0%	n/a	13.2%	n/a
<b>English Language Arts</b>													
2015	15.1%	3.1%	<b>4.3%</b>	7.4%	4.4%	2.7%	*	*	*	0.0%	n/a	3.5%	n/a
2014	15.0%	1.9%	<b>3.6%</b>	4.9%	4.5%	2.9%	*	*	*	0.0%	n/a	3.8%	n/a
<b>Mathematics</b>													
2015	6.8%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2014	6.5%	1.6%	<b>3.0%</b>	2.4%	2.3%	2.9%	*	*	*	0.0%	n/a	5.7%	n/a
<b>Science</b>													
2015	10.2%	6.0%	<b>8.6%</b>	5.6%	11.1%	9.3%	*	*	*	0.0%	n/a	5.3%	n/a
2014	6.9%	1.9%	<b>3.6%</b>	4.9%	6.8%	0.0%	*	*	*	0.0%	n/a	9.4%	n/a
<b>Social Studies</b>													
2015	14.4%	6.8%	<b>3.7%</b>	5.6%	4.4%	2.7%	*	*	*	0.0%	n/a	1.8%	n/a
2014	13.8%	1.0%	<b>1.8%</b>	0.0%	0.0%	4.3%	*	*	*	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	10.3%	<b>19.0%</b>	20.0%	14.3%	25.0%	-	*	-	-	n/a	0.0%	n/a
2014	51.3%	14.3%	<b>14.3%</b>	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	43.7%	36.4%	<b>50.0%</b>	*	*	*	-	-	-	-	n/a	*	n/a
2014	44.7%	33.3%	<b>33.3%</b>	*	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
2015	51.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
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District Name: LIFE SCHOOL  
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 Campus Number: 057807101

Total Students: 1,051  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2014	53.6%	0.0%	<b>0.0%</b>	*	*	*	-	*	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	*	n/a
2014	45.7%	0.0%	<b>0.0%</b>	*	*	-	-	*	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	40.1%	4.2%	<b>14.3%</b>	*	*	*	-	-	-	-	n/a	*	n/a
2014	41.6%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	77.6%	<b>75.9%</b>	68.2%	69.6%	85.3%	*	*	*	*	n/a	65.5%	n/a
Class of 2014	66.3%	74.6%	<b>84.0%</b>	?	90.0%	67.6%	*	*	-	*	n/a	76.2%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	8.5%	<b>15.2%</b>	13.3%	6.3%	17.2%	*	*	*	*	n/a	0.0%	n/a
Class of 2014	25.1%	8.5%	<b>7.9%</b>	5.6%	11.1%	4.3%	*	*	-	*	n/a	12.5%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1291	<b>1354</b>	1331	1283	1382	*	*	*	*	n/a	1253	n/a
Class of 2014	1417	1339	<b>1368</b>	1335	1375	1357	*	*	-	*	n/a	1418	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	854	<b>899</b>	869	859	928	*	*	*	*	n/a	819	n/a
Class of 2014	925	888	<b>915</b>	905	928	900	*	*	-	*	n/a	926	n/a
<b>Mathematics</b>													
Class of 2015	482	438	<b>455</b>	462	425	454	*	*	*	*	n/a	434	n/a
Class of 2014	491	451	<b>453</b>	430	446	458	*	*	-	*	n/a	491	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.5	<b>19.4</b>	18.0	18.2	22.3	-	*	-	*	n/a	16.9	n/a
Class of 2014	20.6	18.9	<b>19.6</b>	18.4	20.6	19.3	*	*	-	*	n/a	20.6	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	18.1	<b>19.5</b>	17.0	18.1	23.6	-	*	-	*	n/a	15.6	n/a
Class of 2014	20.0	18.1	<b>19.0</b>	18.2	19.8	18.6	*	*	-	*	n/a	18.8	n/a
<b>Mathematics</b>													
Class of 2015	20.9	18.8	<b>19.8</b>	18.8	19.8	21.3	-	*	-	*	n/a	19.4	n/a
Class of 2014	21.2	19.4	<b>19.5</b>	18.4	21.0	18.5	*	*	-	*	n/a	21.9	n/a
<b>Science</b>													
Class of 2015	20.7	18.4	<b>18.7</b>	18.7	16.0	20.7	-	*	-	*	n/a	16.4	n/a
Class of 2014	20.7	19.6	<b>20.2</b>	17.9	21.0	20.8	*	*	-	*	n/a	22.0	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	73.2%	<b>74.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	69.6%	<b>73.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 1,051  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	68.8%	<b>78.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	53.0%	<b>68.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,051  
 Grade Span: KG - 06  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,051	100.0%	5,364	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	151	14.4%	8.8%	7.1%
Grade 1	147	14.0%	9.7%	7.8%
Grade 2	152	14.5%	10.1%	7.8%
Grade 3	150	14.3%	10.0%	7.7%
Grade 4	150	14.3%	8.6%	7.5%
Grade 5	151	14.4%	8.5%	7.5%
Grade 6	150	14.3%	8.0%	7.4%
Grade 7	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	5.9%	7.3%
Grade 11	0	0.0%	4.8%	6.7%
Grade 12	0	0.0%	3.5%	6.1%
Ethnic Distribution:				
African American	332	31.6%	47.2%	12.6%
Hispanic	317	30.2%	33.3%	52.2%
White	341	32.4%	15.5%	28.5%
American Indian	5	0.5%	0.3%	0.4%
Asian	16	1.5%	0.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	39	3.7%	2.9%	2.1%
Economically Disadvantaged	448	42.6%	56.9%	59.0%
Non-Educationally Disadvantaged	603	57.4%	43.1%	41.0%
English Language Learners (ELL)	61	5.8%	9.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	278	26.5%	41.7%	50.1%
Mobility (2014-2015)	146	7.7%	7.9%	16.5%
Graduates (Class of 2015):				
Total Graduates	87	100.0%	152	313,397
By Ethnicity (incl. Special Ed.):				
African American	22	25.3%	67	39,692
Hispanic	23	26.4%	43	148,966
White	34	39.1%	34	104,377
American Indian	1	1.1%	1	1,335
Asian	2	2.3%	2	13,090
Pacific Islander	1	1.1%	1	486
Two or More Races	4	4.6%	4	5,451



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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	10.3%	14	46,723
Recommended H.S. Program/DAP	78	89.7%	132	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	6	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	11	12.6%	18	23,541

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.4%	1.3%	1.9%	22.2%	12.5%	8.2%
Grade 1	0.0%	1.6%	4.1%	0.0%	5.0%	7.4%
Grade 2	0.0%	1.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	0.5%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.5%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	1.4%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.8%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.5%	0.3%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	20.6	18.9
Grade 1	24.5	23.8	19.1
Grade 2	25.3	25.3	19.1
Grade 3	22.6	24.0	19.1
Grade 4	23.9	24.4	19.0
Grade 5	26.9	26.7	20.8
Grade 6	26.2	26.8	20.4
Secondary:			
English/Language Arts	-	18.9	17.1
Foreign Languages	-	20.2	19.1
Mathematics	-	18.2	18.1
Science	-	19.8	19.1
Social Studies	-	20.2	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.1	100.0%	100.0%	100.0%
Professional Staff:	60.1	78.0%	82.4%	64.3%
Teachers	51.1	66.3%	63.6%	50.5%
Professional Support	3.0	3.9%	11.9%	9.8%
Campus Administration (School Leadership)	6.0	7.8%	5.2%	2.9%
Educational Aides:	17.0	22.0%	10.1%	9.6%
Total Minority Staff:	17.9	23.1%	31.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.9	9.5%	18.1%	10.1%
Hispanic	5.0	9.8%	6.8%	26.0%
White	41.3	80.7%	72.7%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.5	8.8%	27.9%	23.5%
Females	46.6	91.2%	72.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	40.5	79.2%	74.7%	74.7%
Masters	10.6	20.8%	23.9%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.9	17.3%	20.8%	8.1%
1-5 Years Experience	17.5	34.2%	41.2%	27.3%
6-10 Years Experience	8.0	15.6%	18.6%	21.7%
11-20 Years Experience	14.6	28.6%	16.2%	27.3%
Over 20 Years Experience	2.2	4.2%	3.2%	15.7%
Number of Students per Teacher	20.6	n/a	15.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.1	5.6	10.9
Average Years Experience of Teachers with District:	3.8	2.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,115	\$42,749	\$45,507
1-5 Years Experience	\$45,060	\$44,961	\$47,996
6-10 Years Experience	\$47,525	\$47,777	\$50,459
11-20 Years Experience	\$50,187	\$50,157	\$53,794
Over 20 Years Experience	\$54,754	\$56,126	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,983	\$46,228	\$51,891
Professional Support	\$60,581	\$60,568	\$61,145
Campus Administration (School Leadership)	\$57,897	\$59,188	\$75,654
Instructional Staff Percent:	n/a	75.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**2015-16 Campus Profile**

Total Students: 1,051  
 Grade Span: KG - 06  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	58	5.5%	9.8%	18.3%
Career & Technical Education	0	0.0%	17.2%	24.3%
Gifted & Talented Education	46	4.4%	4.4%	7.7%
Special Education	63	6.0%	7.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.1%	5.9%
Career & Technical Education	0.0	0.0%	3.0%	4.4%
Compensatory Education	2.0	3.9%	3.2%	2.9%
Gifted & Talented Education	0.6	1.2%	0.6%	1.9%
Regular Education	46.5	91.0%	78.8%	72.6%
Special Education	2.0	3.9%	8.0%	8.8%
Other	0.0	0.0%	4.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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