

Life School

HB5: Community and Student Engagement - CAMPUS Self-Assessment Tool
Instructions: 1. Set meeting for Campus Improvement Team. 2. Review the Performance Category descriptors and rubric. 3. As a team, evaluate the performance of your campus in 'community and student engagement' within the following program areas. 4. When complete, return the Campus Self-Assessment Tool to Troy Mooney.

Performance Category	Exemplary (01)	Recognized (02)	Acceptable (03)	Unacceptable (04)
#1 - Fine Arts	1			
#2 - Wellness and Physical Education	1			
#3 - Community and Parental Involvement	1			
#4 - 21st Century Workforce Development Program	1			
#5 - Second Language Acquisition Program	1			
#6 - Digital Learning Environment			3	
#7 - Dropout Prevention Strategies	1			
#8 - Educational Programs for GT Students	1			

Total Campus Indicator Points			10	
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Overall Performance Legend	Exemplary (01)	Recognized (02)	Acceptable (03)	Unacceptable (04)
	8-12 pts. with no UA	13-20 pts. with no UA	21-28 pts.	29 or more points
	Campus significantly exceeds in performance categories	Campus exceeds in performance categories	Campus meets but does not exceed in performance categories	Campus does not meet performance categories

Campus Rating	Exemplary		
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Compliance with Statutory Reporting Policy Requirements			Yes	
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DOCUMENTATION: The local school committee is required to keep all documentation that supports and verifies chosen performance levels such as: sign in sheets, agendas, reports, minutes, videos, pictures, websites, grants, initiatives, notes, phone call outs, fliers, TEAMS reports, surveys, interviews, etc. Please maintain this documentation for your campus for auditing purposes.

UPON COMPLETION, PLEASE PRINT CAMPUS NAME, SCHOOL YEAR, AND DATE. DOCUMENT TO BE SIGNED BY CAMPUS PRINCIPAL(S)

Campus Name: Cedar Hill School Year: 2016 - 2017

Principal Signature(s): [Signature] Date: 5-4-17