

Life School

HB5: Community and Student Engagement - DISTRICT Self-Assessment Tool

Instructions: 1. Set meeting for District Site-Based Decision Making Committee. 2. Review the Performance Category descriptors and rubric. 3. As a team, evaluate the performance of our district in 'community and student engagement' within the following program areas based on campus evaluations. 4. The District Site-Based Decision Making Committee will determine the Indicator Code and Overall Performance based on campus averages in the Performance Category. (Add district Indicator Code points in Performance Category and divide by 8.)

Performance Category	Exemplary (01)	Recognized (02)	Acceptable (03)	Unacceptable (04)
#1 - Fine Arts	1			
#2 - Wellness and Physical Education	1			
#3 - Community and Parental Involvement	1			
#4 - 21st Century Workforce Development Program	1			
#5 - Second Language Acquisition Program	1			
#6 - Digital Learning Environment		2		
#7 - Dropout Prevention Strategies	1			
#8 - Educational Programs for GT Students	1			

Total Campus Indicator Points	09
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Overall Performance Legend	Exemplary (01)	Recognized (02)	Acceptable (03)	Unacceptable (04)
	8-12 pts. with no UA	13-20 pts. with no UA	21-28 pts.	29 or more points
	District significantly exceeds in performance categories	District exceeds in performance categories	District meets but does not exceed in performance categories	District does not meet performance categories

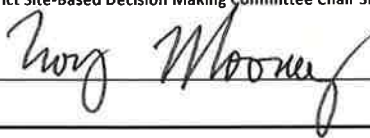
District Rating	Exemplary
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Compliance with Statutory Reporting Policy Requirements	Yes
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DOCUMENTATION: The District is required to keep all documentation that supports and verifies chosen performance levels such as: sign in sheets, agendas, minutes, Campus Self-Assessment Tools and Performance Category rubrics. The District will maintain all documentation for auditing purposes.

UPON COMPLETION, PLEASE PRINT DISTRICT NAME, SCHOOL YEAR, AND DATE. DOCUMENT TO BE SIGNED BY SBDM COMMITTEE CHAIR

District Site-Based Decision Making Committee Chair Signature:



School Year: 2016-2017

Date: May 8, 2017