

Life School Thursday Exchange

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Life School News

Re-Enrollment

All re-enrollment forms must be completed and returned by February 17th to insure your child has a spot reserved for the 2010-2011 school year. If your child will not be returning for the 2010-2011 school year, please let the registrar know they will not be returning and what school they will be attending as soon as possible.

New Enrollment

The new enrollment period will begin February 22nd and go through March 12th. If you have a sibling that you are trying to enroll, let the registrar or the person accepting your application know that you are submitting an application for a Life School sibling.

Box Top Blitz

It's time for another Box Top Blitz!! Clean the cupboards, shake those shoe boxes, and dump out those kitchen drawers! Start turning in your Box Tops now. The final due date is Monday, February 22, 2010. You can turn your box tops in at the receptionist's desk at your campus office. A running tally will be kept of this series challenge.....so don't wait until the last minute. Cool prizes will be rewarded for each grade and campus.

TAKS

Below are the 2010 TAKS days. Please note that on these days boxed lunches will be served.

- Tuesday, March 3
– 4th & 7th Grade Only
- Tuesday, April 6
– 5th Math
- Wednesday, April 7
– 5th Reading
- Tuesday, April 27
– 3-4th, 6-7th Math
- Wednesday, April 28
– 3-4th, 6-7th Reading
- Thursday, April 29
– 5th Science

Parents: Drop off in the mornings should go through the coned areas. Please do not go through the parked car area anymore. Thank you.

Calendar of Events

- February 11 K-7th Individual and class picture day
- February 17 Re-enrollment forms must be completed and returned
- February 22 New Enrollment period begins
- February 22 Box Top Blitz Deadline

The Orange Bowl

When I was five years old, I would have defined it like so... It was *fair* for me to pick first and choose the red bowl for my cereal but *unfair* for my brother to choose first and pick the red bowl. When I was twelve, it was *fair* for me to have my own room while my brothers shared a room. It was *unfair* for my brothers to have the largest room in the house with their own bathroom. When I was fifteen, it was *fair* for me to be involved in gymnastics, cheerleading, track, and have my own paper route, but *unfair* for me to have to get home late, warm up dinner, and spend the rest of the night completing homework, alone, while my brothers watched TV. Our childhood definitions of fairness usually revolve around selfish gains. They seem a bit ridiculous looking back on those trying moments in life, but perspective changes when you are on the "other" side of fairness.

Being a professional (especially one involved in the education of others, as well as myself), causes me to view fairness as a complex word. Yes, being fair does include treating everyone equitably, but that doesn't always mean you treat them equally. Much of the time fairness is just as much the circumstance as it is the actions involved. Its building relationships to understand the depth of the emotions involved. It's overcoming personal feelings to maintain order even when it's difficult. Being fair may not always feel good to the giver or the receiver, but if it builds character and creates positive change, its complexity can be overcome. The receiver takes ownership and responsibility for the actions without question.

At Life School, we are striving to train our students to embrace responsibility and to understand that sometimes it's a good thing to eat your cereal from the orange bowl instead of the red.

Sandi Massey, Assistant Principal