



Life School Red Oak Elementary

Wendy Dansby, Principal
2010 – 2011
Campus Improvement Plan
Life School of Dallas, Inc.

Action Plan

Presented and approved by faculty on August 11, 2010.

Presented to parents and community on October 26, 2010.

Signatures

PTO/PTA Parent Representative Date

Teacher Representative Date

Principal Date

Central Office Representative Date

Chief Academic Officer Date

The signatures of the Principal and central office representative indicate that this document has been reviewed by the central office staff and the Principal certify that this document meets all district requirements for a School Improvement Plan

**Life School Red Oak Elementary
Action Plan
2010 - 2011**

Goal 1: Become a TEA exemplary district for the 2010-2011 school year.

Performance Goal 1: 95% of all students will be provided with hands-on assignments and enrichment programs that focus on developing problem solving and critical thinking skills.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Teachers will implement instructional strategies from <u>Classroom Instruction that Works</u>	Administration	Every Six Weeks Weekly walk-thru Lesson plans	*Training	August 3- May 26
Supplemental reading program will be implemented in K-2nd	Administration Teachers	Progress report every six weeks /K-2 nd grade Reading portfolio	*A to Z Reading program *portfolio folders	August 3- May 26
Family Math/Science Nights will take place twice a year	Administration Teachers	Parent & teacher feedback	*Materials for hands-on activities	November 30 March 22
Teachers will utilize Thinking Maps	Administration District Teachers	Common and Formative Assessment	*Thinking maps	August 3- May 26
Teachers will implement differentiated curriculum for meeting the needs of all students	Administration GT Teacher All teachers SPED coordinator	Including but not limited to: Lesson plans Weekly walk-thru	*Training & materials	August 3- May 26
Implement a GT program that provides academics and leadership	Administration GT Teacher	Including but not limited to: Lesson plans Common and Formative Assessment	*GT curriculum *Funds for fieldtrip & play	August 3- May 26
Utilize specialist to assist with enrichment -K-2 reading groups -leadership classes -math -character -Anti-bullying	Administration Reading Specialist Specials teachers Dyslexia teacher Librarian Counselor GT teacher	Common and Formative Assessment	*Leadership & character curriculum *Multiplication DVD's *Math materials *A to Z books *Bullying mat.	August 3- May 26

**Life School Red Oak Elementary
Action Plan
2010 - 2011**

Fine Arts day will showcase diversity and individual differences in our community	Administration Music teacher	Including but not limited to: % of parent participation	*Funds provided by PTO	August 27
Sustain and add to our literacy library	Administration Librarian	books per student ratio should be 12	*Books for library	On-going
K-6 Writing Portfolio	Administration Teachers	Writing sample added every six weeks	*Portfolio folders	On-going
Battle of the books	Administration Librarian	Program outline	*Books *Prizes	May 9-13

Goal 2: Design and implement a rigorous instructional delivery system that is data-driven and fosters student engagement

Performance Goal 1: 100% of teachers will be Highly Qualified as defined by TEA by August 1st 2011.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Proper HQ check during interview process	Administration	HQ status from HR	*District procedures	On-going

Performance Goal 2: 100% of teachers will be GT certified by August 1st 2011.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
All teachers will earn the initial thirty GT hours. Thereafter all teachers will maintain six hours yearly.	Administration Teachers	Documentation of training	Region 10	30 hours completed by May 1, 2011

**Life School Red Oak Elementary
Action Plan
2010 - 2011**

Performance Goal 3: Dr. Robert J. Marzano's strategies in his book Classroom Instruction That Works: Research-Based Strategies for Increasing Student will be introduced by December 2010.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Teachers will be trained and implement instructional strategies from <u>Classroom Instruction that Works</u>	Administration Teachers	Introduction by December 2010. Including but not limited to: Weekly walk-thru Lesson plans	*Training	On-going

Performance Goal 4: Thinking Maps, Inc. tools will be introduced by the end of the first six weeks and cycled throughout the year.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Teachers will utilize Thinking Maps	Administration District Teachers	Common and Formative Assessment	*Thinking maps	August 3- May 26
Thinking Maps will be displayed	Teachers	Including but not limited to: Walk Thru		Aug. - May

Performance Goal 5: All teachers will be trained in Margret Kilgo Scope and Sequence by August 13th 2010 and will be followed and assessed.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Teachers will utilize Kilgo Scope and Sequence in planning instruction	District Administration Teachers	Including but not limited to: Lesson plans Weekly walk-thru Grade level minutes	*Kilgo Scope and Sequence	August 6- May 26
Vertical alignment	Administration	Including but not limited to: Grade level minutes		Aug. - May

**Life School Red Oak Elementary
Action Plan
2010 - 2011**

Goal 3: Teacher Pay/Recruitment/Retention - Recruit, develop, and retain highly qualified employee in an environment that embraces diversity.

Performance Goal 1: Life School will retain 100% highly qualified employees in an environment that embraces diversity.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Opportunities for teacher training and development	Administration Teachers	Including but not limited to: sign-in sheets and agendas		August- May
Teachers will be a part of decision making by participating in committees	Administration Teachers	Including but not limited to: Committee notes	*Time on ER days	September 3 October 28 November 19 December 17 January 14 May 26

Performance Goal 2: 90% of teachers will be retained yearly.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Opportunities for observations of other teachers	Administration Teachers	Including but not limited to: Walk thru PDAS		August- May
Continue to maintain a competitive salary pay scale	District Board	Teacher Pay Scale		On-going

**Life School Red Oak Elementary
Action Plan
2010 - 2011**

Performance Goal 3: Staff retention will increase by 10%.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Opportunities for teacher training and development	Administration Teachers	End of year statics	*Funds for SD	August- May
Support new teachers with ongoing mentoring	Administration Lead teachers	End of year statics	*Mentoring personnel	August 5- May 26

Goal 4: Fiscal Management – Build the fund balances to be 25% of the general fund budget

Performance Goal 1: Enrollment will be and maintain a capacity of 100% by August 16, 2010.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Staff will promote Re-enrollment forms to be returned by deadline	Registrar Administration Teachers	% of re-enrollment forms returned	*Parent communication	February
Monitor student openings and fill quickly	Administration Registrar	Communication between Administration & Registrar	none	By August 16
Offer campus tours first Thursday of each month	Administration	% of participation		On-going

**Life School Red Oak Elementary
Action Plan
2010 - 2011**

Performance Goal 2: Student attendance rate will be 98% for the 2010-11 school year.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Promote student attendance by acknowledging perfect attendance every six weeks	Administration Teachers	Student Celebrations every six weeks	*Incentives	October 1 November 12 January 21 March 4 April 21 May 20
Monitor attendance	Administration Teachers	Attendance reports	none	On-going

Goal 5: Expect, promote and support a safe and orderly learning environment.

Performance Goal 1: Students will be provided with safe, effective, and supportive learning environments.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Implement a leadership program to promote leaders	Administration Librarian	Discipline data Lesson plans		August 16- May 26
Train staff members on procedures for fire, lock down, and disaster	Administration Teachers	Drill procedures	*Drill outline	August- May
Examine the physical safety of the campus that includes visitor procedures, background checks, and accessibility	Administration	Campus procedures and evaluation	*Background check system *Campus evaluation	On-going
Non-verbal techniques will be implemented	Teachers	Including but not limited to: Walk thru		On-going
District-wide discipline system that promotes an orderly environment	Administration Teachers	Discipline data	*Tallies slips *Detention slips *Referral slips	August 16- May 26

**Life School Red Oak Elementary
Action Plan
2010 - 2011**

Performance Goal 2: Student self discipline will be established with a relationship with teacher and parent.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Implement a character program to promote a culture of mutual respect	Administration Counselor Teacher	Discipline data Program outline Lesson plans	*Character program	August 16- May 26
Implement a leadership program to promote leaders	Administration Librarian	Discipline data Program outline Lesson plans		August 16- May 26

Performance Goal 3: Number of referrals and suspensions will decrease by 20%.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Teachers will be trained and implement a consistent discipline system	Administration Teachers	Discipline data	*Training	August 16- May 26
Monitor discipline system by teacher and grade level	Administration	Discipline data to discuss with grade levels	*Discipline system	August 16- May 26

Performance Goal 4: Parental attendance at Parent Nights will increase by 25%.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Family Math and Science Nights will take place twice a year	Administration Teachers	Including but not limited to: % of parent participation	*Materials for hands-on activities	November 30 March 22

**Life School Red Oak Elementary
Action Plan
2010 - 2011**

Performance Goal 5: Number of tallies will decrease by 10% overall yearly by practicing effective classroom management.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Teachers will be trained and implement a consistent discipline system	Administration Teachers	Discipline data	*Training	August 16- May 26
Monitor discipline system by teacher and grade level	Administration	Discipline data	*Discipline system	August 16- May 26

Performance Goal 5: Promote a college bound culture throughout the year.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Fine Arts day will showcase diverse opportunities for students	Administration Music teacher	Including but not limited to: % of parent participation	*Funds provided by PTO	August 27
Implement Career day that promotes the local community and career	Administration Teachers Community members	Including but not limited to: % of parent participation	*Event planning and promotion *Community members	January
College day to increase student awareness	Administration Teachers	Student Survey		TBA