



Life School Red Oak Secondary

Ena Meyers, M. Ed., Principal
2010 – 2011
Campus Improvement Plan
Life School of Dallas, Inc.

Action Plan

Presented and approved by faculty on August 12th, 2010.

Presented to parents and community on October 28th, 2010.

Signatures

PTO/PTA Parent Representative Date

Teacher Representative Date

Principal Date

Central Office Representative Date

Chief Academic Officer Date

The signatures of the Principal and central office representative indicate that this document has been reviewed by the central office staff and the Principal certify that this document meets all district requirements for a School Improvement Plan

**Life School Red Oak Secondary
Campus Improvement Plan 2010-2011**

Goal 1: Become a TEA exemplary district for the 2010-2011 school year.

Performance Goal 1: 95% OF ALL STUDENTS WILL BE PROVIDED WITH HANDS-ON ASSIGNMENTS AND ENRICHMENT PROGRAMS THAT FOCUS ON DEVELOPING PROBLEM SOLVING AND CRITICAL THINKING SKILLS.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Implementation of Thinking maps throughout the campus	Thinking Maps Trainers during August Teachers In-Service	Each 6 weeks admin will look for evidence of thinking maps in the teachers lesson plans and works posted in the class	District funds for training	August, each 6 weeks
Marzano Strategies	Lewis/Meyers/Bray/Delacerda	Each 6 weeks admin will look for evidence of Marzano strategies in teachers lesson plans Every other week, admin and teachers will discuss chapters of the book during their department level planning meetings on Wednesday's.	District funds to purchase books for staff	Every two weeks during DLPM and
Eduphoria Aware	Meyers/Kevin Lee/ Bray/ and Guidry	Training on Aware! And the Eduphoria system	Software purchased by the district	Reports will be run at the beginning of the year, after each benchmark and each TAKS test
Block Scheduling for 7 th and 8 th grade students	Meyers/Calvary	When scheduling 7 th and 8 th grade students they are required to take one double blocked course. Math and Math	7 period day and one elective only for Jr. High	Compare last years TAKS data with this years

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		enrichment for 7 th grade and Science and Science enrichment for 8 th grade	students	TAKS data to see if there is gain.
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Goal 2: Design and implement a rigorous instructional delivery system that is data-driven and fosters student engagement

Performance Goal 1: 100% of teachers will be Highly Qualified as defined by TEA by August 1, 2011.

All Teachers are HQ. Content area testing registered by November and study guides provided to all teachers who do not pass.	Principal/HR	Personal Files, each teacher not considered HQ by Sept. 10 th will be placed on an HQ plan.	HQ report from Central Office.	Check the first report by September 17 th . Receive all content area exam registration confirmation by November 5 th .
Job Fair	HR/ PR	Yearly Statistics	District Funds	Yearly

Performance Goal 2: 100% of teachers will be GT certified by August 1, 2011.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Teachers register for Region 10 co-op	Meyers	Teachers email receipt of registration	Time	Register by December
PreAp and AP teachers will attend a week long AP training in the summer	Meyers/Bray	Teachers will provide a copy of their training certificates to the HR department by August 20 th 2011	Funds, \$450 per training	Reg. by April 2011. Certi turned in by August 2011.

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Performance Goal 3: Dr. Robert J. Marzano's strategies in his book Classroom Instruction That Works: Research-Based Strategies for Increasing Student will be introduced by December 2010.

Implement in Lesson Plans every 6 weeks	Meyers/Bray/delaCerde	DLPM Lesson plans	Time/book	On-going / check for lesson plans once every 6 weeks
Introduce new Marzano strategy every month	Teachers	Content area teachers will train all staff during the Tuesday staff meeting	Marzano textbook, time	Science – Oct Math-Nov ELA – Jan S.S. - Feb
Provide book for teachers	Central Office	Sign out log of book	5 Marzano books	Core content area teachers receive books on 9-29-10

Performance Goal 4: Thinking Maps, Inc. tools will be introduced by the end of the first six weeks and cycled throughout the year.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
In-Service Training	Barbee Meyers/Bray	Walk-through/ Observations	Thinking maps	Weekly checks in class walk-through

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Thinking Maps Forums Staff Meetings- Teachers will provide examples of working thinking maps once a month during staff meetings	Meyers/Bray/delaCerde	Teachers will share during Staff meetings and evaluate each other.	Classroom examples	Once a month teachers will bring examples and share with other staff during staff meeting

Performance Goal 5: All teachers will be trained in Margret Kilgo Scope and Sequence by August 13, 2010, and will be followed and assessed.

Strategy/Action	Person Responsible	Formative/Summative/ Progress Measurement	Resources Needed	Timeline
Teachers In-Service training	Ellis/Meyers	Lesson plans, 6 weeks review	Time	On 8/13/10 teachers receive district training
Check for lesson plan and Kilgo alignment during the DLP Meetings	Meyers/Bray/delacerda	Every Wednesday admin will check for alignment	Guided Form	Every Wednesday
Staff Development	Bray/ delaCerde	Once a semester during staff development day we will use the Kilgo method to development formative assessment questions as campus	Time	September 24 th staff development day
Use of Kilgo Scope and Sequence	Meyers/ Bray/delaCerde	Weekly Lesson Plans- admin will check for TEKS each week	Binders	Weekly

Goal 3: Teacher Pay/Recruitment/Retention - Recruit, develop, and retain highly qualified employee in an environment that embraces diversity.

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Performance Goal 1: Life School will retain 100% highly qualified employees in an environment that embraces diversity.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Job Fair	HR	Yearly tracking of applicants	District Funds	Jan-April, yearly
Teacher on-line survey that allows them to voice concerns and admin to self-reflect	Bray	Each 6 weeks, Mr. Bray will create a teacher survey on Monkey Survey and the teachers will answer questions related to the teaching environment	Survey monkey on-line	After the end of each 6 weeks.

Performance Goal 2: 90% of teachers will be retained yearly.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Administrative Support	Co/Meyers/Bray/delaCerde	PDAS/Letter of Intents	Teacher Meetings	By March each year

Performance Goal 3: Staff retention will increase by 10%.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline

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Goal 4: Fiscal Management – Build the fund balances to be 25% of the general fund budget

Performance Goal 1: Enrollment will be and maintain a capacity of 100% by August 16, 2010.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Start year at 100% capacity	Meyers/Registrar	PEIMS numbers	Enrollment Data	First week of school

Performance Goal 2: Student attendance rate will be 98% for the 2010-2011 school year.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
6 Weeks competition	Bray	Perfect Attendance	Prizes	Every 6 weeks
Phone calls and letters at 5 absences	Vitale	Tracking log	PEIMS data	Every day
Phone calls and letters at 8 absences	Vitale	Tracking log	PEIMS data	Every day
Phone call at 10	Bray	Tracking log	PEIMS data	Every day
Parent Conference	Meyers	Tracking log- meeting when excessive	PEIMS data	Every day

Goal 5: Expect, promote and support a safe and orderly learning environment.

Performance Goal 1: Students will be provided with safe, effective, and supportive learning

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environments.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Student ID's	Registrar	Accurate count for returning/new students	Picture machine	1 st month of school
Disaster Drill/Fire drill	Bray	Semester for Disaster/ monthly for Fire	Trainings/Models for classroom	Monthly
Police Officers	Simmons	Evaluations		Semester
Science Labs	Science teachers	Training/ Investigations of any incidence	Teacher trainings	First month

Performance Goal 2: Student self discipline will be established with a relationship with teacher and parent.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Behavior Contracts	Teachers	Discipline log	Contracts	1 st day
Students calls to parents for discipline/grades	Student/Olivarez	See if calls improve students grades	Time	On-going
Student goals	Teachers	Have students write out goals, review at semester	Goal Sheet	Dec/May

Performance Goal 3: Number of referrals and suspensions will decrease by 20%.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline

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Proactive teacher approach	Teachers	Monitor hallways	Time	Daily/Passing periods
Mustang rewards	Bray	Announcements	Time	Every 2 weeks
Discipline Data	Bray/delaCerde	Give info to teachers	Excel	Monthly

Performance Goal 4: Parental attendance at Parent Nights will increase by 25%.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Student displays	delaCerde	Parent sign in	Teachers collect work	Monthly
Relevant topics	delaCerde	Guest speakers confirmation	Guest Speakers	Monthly
Advertisement	Newspaper	Reminder to parents	Newspaper class	Twice a month
Incentives	Meyers	Parent sign in	Dress rewards	Monthly, on Friday

Performance Goal 5: Number of tallies will decrease by 10% overall yearly by practicing effective classroom management.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Student Leadership	Meyers	Student Ownership displayed	Teachings	Daily
Discipline Data	Bray/delaCerde	Staff Meetings	Data Spreadsheets	Monthly

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Follow up	Teachers	Parent interaction log	Spreadsheet/Notebook	Daily

Performance Goal 6: Promote a college bound culture throughout the year.

Strategy/Action	Person Responsible	Formative/Summative/Progress Measurement	Resources Needed	Timeline
Leadership Class-9 th	Thrush/Meyers	Report Card	Curriculum created	Daily
Post-Grad Class 12 th	Meyers/ Student Council	Applications/ Resumes	College/Business information	On-going
Graduation Wall	Counselor	Availability of resources	Brochures, catalogs, finances	On-going
Community Service	Counselor/Admin	Students in service projects	Community connections/Teachers	Monthly
College Week	Meyers/Counselor	College Week parent night	Local universities, planning by counselor	Daily for promoting, Oct-Feb for planning